

## **Mt. Tipton High School - Kingman Unified School District (School Year 2012 – 2013)**

Mt. Tipton High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

### ***Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data***

**Objective 1** – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

**Objective 2** – Intervention schools will experience an improvement in their school safety score.

**Objective 4** – Intervention schools will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus.

During the 2012/13 school year, this high school had a climate index of 38. To improve the climate of the school, the following universal and targeted interventions were selected:

### **Building Assets-Reducing Risks Program (B.A.R.R)**

BARR is a school-based program that uses a comprehensive approach of addressing the wide range of concerns for first year high school students, including substance abuse, academic failure, truancy and disciplinary incidents.

### **Check In, Check Out (CICO)**

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

### **Method of Shared Concern (MSC)**

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

### **Positive Behavior and Interventions Supports (PBIS)**

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.